

## REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

| Date: Interview  |              | wer: SGS and DN  |  |   | RFA #18  | RFA #18 – 85  |   |
|--|--------------|--|--|---|--|---|---|
| Name of Per  | son(s) Requ  | uesting As   | ssistance  | :   |  |   |   |
| Contact Nun  | nbers (telep | hone, e-m  | nail, etc.):   |   |  |   |   |
| Requested A  | Assistance I | Pertaining   | To (name   | e, position, poli   | cy, project, etc   | <u>.):</u>  |   |
| Contact Num  | bers (telepl | none, e-m  | ail, etc.):  |   |  |   |   |
| o the best of yo   | our knowledg | je, <mark>please t</mark>  | fill out the   | following:  |  |   |   |
|  |              | ☐ Male ☐ Female ☐ Other: ☐ He/Him/His ☐ She/Her/Hers ☐ They/Them/Theirs ☐ Other: ☐ Administrator ☐ Faculty ☐ Staff ☐ Student |  |   |  |   |   |
| □ He/H   |              | ] He/Him/l<br>] Administi  | ☐ Female ☐ Other:  n/His ☐ She/Her/Hers ☐ They/Them/Theirs ☐ Other:  strator ☐ Faculty ☐ Staff ☐ Student |   |  |   |   |
| ategory: (Plea<br>☐ Age<br>☐ Marital Stat<br>☐ Sex/Gende | tus 🗆 N      |  | igin   |   |  |   | <ul><li>□ Veteran Status</li><li>□ Retaliation</li><li>□ Genetic</li><li>Information</li></ul>  |
|  |              |  |  | Time Lin  | e  |   |   |
| Date   | Item         |  | Comments   |   |  |   |   |
| 12/3/18  | SGS, CM n    | neeting  | and only part of th you know to explair examples   | brought up wor<br>one of them is be<br>e Instructor<br>w how to teach it<br>in the concept of<br>s. | men of color writ<br>y a woman of co<br>said you sh<br>said th<br>cultural appropr | oesn't know who She ers sai blor—feels like a couldn't be teach at when Instruct iation, she does | said she called ere that came from. says Instructor d they have 4 books, in after-thought on the ing this class unless or has tried n't give concrete |

|          |                      | that she "randomly checks (their papers) for sources, like border patrol, sorry bad analogy."  says hearing a professor say that was really violent to her. She said that made her feel unsafe.  says she send that made her feel unsafe.  says she sent Instructor  says she sent Instructor  about the comment she made. Instructor  responded back and offered to meet with  says that  Instructor  needs to address her whiteness she comes into the  space (the classroom) with a certain power dynamic.  also said that she played an audio clip and read a poem that is  basically just about being a refugee and did not cover sexual violence  said she doesn't think Instructor  says she doesn't want Instructor  says she doesn't want Instructor  says she cares more about  than she does about her grade; |
|----------|----------------------|--|
| 12/11/18 | SGS, DN meeting with | SGS and DN met with resources, policies, and procedures. SGS and DN reviewed the various reporting options and indicated to that if wants Instructor disciplined, that this would come after a substantiated formal complaint investigation. SGS and DN asked if she wanted to file a formal complaint. They tried to explain due process to became heated and abruptly left. After the meeting, DN emailed with follow up, informing her that we were happy to meet her againl.   |